

國立臺中教育大學英語學系114學年度碩士班課程地圖

核心專門課程(9學分)+ 獨立研究(2學分)

- 英語教學理論和方法研究
- 研究方法
- 第二語言習得研究
- 獨立研究

修課說明

1. 應至少修畢32學分，每學期至多可修習本系碩士班課程12學分。
2. 如因需要補修大學教育研究基礎學分、選修幼教、特教或國小教師職前教育課程，其修習之學分與研究所課程併計每學期最多不得超過 24 學分。

*教育目標

1. 培養學生具備英語文領域專業素養。
2. 培養學生具備國際視野之健全人格。
3. 鍛鍊學生具備統整應變與創新能力。

選修專門課程(共計21學分)

基礎研究

- 應用語言學研究
- 行動研究
- 質性研究
- 量化研究
- 社會語言學研究
- 心理語言學研究
- 專題討論(一)
- 學術論文閱讀與寫作

英語教學教材教法研究

- 語言測驗與評量研究
- 英文閱讀教學研究
- 數位科技輔助語言學習研究
- 英語教學課程設計研究
- 英語口說與聽力教學研究
- 英語教材教法研究
- 英文寫作教學研究
- 語言文化教學

文化涵養與應用研究

- 兒童文學作品分析
- 跨文化溝通理論與實務
- 批判與創造思考
- 專題討論(二)



*核心能力

1. 兼具理論與實務之英語教學專業知能。
2. 具英語文素養及宏觀國際視野之態度。
3. 具獨立分析、批判及創新之研究能力。



Curriculum Map of the Graduate Program of the Department of English in NTCU (Fall 2025)



Core Specialized Courses (9 credits) + Independent Study (2 credits)

- Research on TESOL: Theories and Methods
- Research Methodology
- Research on Second Language Acquisition
- Independent Study

Course Requirements

1. Students must complete at least **32 credits**. A maximum of **12 credits** from the master's program courses may be taken per semester.
2. If students are required to take foundational undergraduate credits in educational research, or choose to take courses in early childhood education, special education, or elementary teacher pre-service training, the total number of credits—including both these and graduate-level courses—**must not exceed 24 credits per semester**.

Educational Objectives

1. To cultivate students' professional competence in the field of English language.
2. To foster well-rounded individuals with an international perspective.
3. To develop students' ability to integrate knowledge, adapt to change, and innovate.

Elective Specialized Courses (a total of 21 credits)

Basic Research

- Research on Applied Linguistics
- Action Research
- Qualitative Research
- Quantitative Research
- Research on Sociolinguistics
- Research on Psycholinguistics
- Seminar (I)
- Reading and Writing Research Papers

Research on English Teaching Materials and Methods

- Research on Language Testing and Assessment
- Research on Teaching English Reading
- Research on Technology Enhanced Language Learning
- Research on Language Curriculum Design
- Research on Teaching English Speaking and Listening
- Research on English Teaching Materials and Methods
- Research on Teaching English Writing
- Culture in Language Teaching

Research on Cultural Literacy and Applications

- Analyzing Children's Literature
- Theories and Applications in Cross-cultural Communication
- Critical and Creative Thinking
- Seminar (II)



Core Competencies

1. Professional knowledge and skills in English language teaching that integrate both theory and practice.
2. Attitudes reflecting English language proficiency and a broad international perspective.
3. Independent research abilities, including critical thinking, analytical skills, and innovation.